1. Varying Sentence Openers

The teacher gives students one way in which they must start a sentence, together with an example as a model.

***Ways to Start Example***

**“When” starter** Last night . . .

In 2005, the Australian of the Year . . .

Between 170 and 180 million years ago . . .

Once the liquid has boiled . . .

CHALLENGE: *Write three sentences using a ‘when’ starter . One sentence to be used for each of the following texts:*

* Retelling a favourite holiday memory
* Instructing someone in making a cake
* Explaining the process of creating a contact in your mobile phone

**“How” starter** Carefully, he crept . . .

Gently remove the egg . . .

Precisely measuring the ingredients . . .

CHALLENGE: *Write three sentences using a ‘how’ starter . One sentence to be used for each of the following texts:*

* Instructing others how to dance gangnam style
* Retelling an event that happened at the beach
* Describing the way birds fly

**“Where” starter**  Across the road . . .

In remote areas of the Kimberley . . .

Located in the region of Cornwall . . .

Just south of the Equator . . .

CHALLENGE: *Write three sentences using a ‘where’ starter. One sentence to be used for each of the following texts:*

* Explaining the production of milk from cow to carton
* Describing an island setting
* Explaining how to replace the battery in a remote control

**Name starter** Bill wandered . . .

The Eden Project was built . . .

Fiona is best known for her work . . .

Noh theatre began in Japan . . .

CHALLENGE: *Write three sentences using a ‘’name’ starter. One sentence to be used for each of the following texts:*

* Describing a favourite character
* Persuading others of your favourite brand of cereal
* Informing others of a holiday destination you dream of

**Simile or metaphor**  Like an eel . . .

**or figure of speech** Australia’s ‘Dead Heart’ . . .

Hugging the coastline . . .

CHALLENGE: *Write three sentences using a ‘figure of speech’ starter. One sentence to be used for each of the following texts:*

* Describing the shape of a river
* Describing the colour of the sky
* Persuading others to watch your favourite show

**Adjective starter**  Tall trees towered overhead . . .

Various tones are achieved . . .

Ancient Rome is famous for . . .

Digital kitchen scales can be used . . .

Spiky grass grows in circles . . .

**“-ed” clause**  Excited by the new, Joanna ran . . .

Admired by audiences worldwide . . .

Commissioned by the Federal Government . . .

**“-ing” clause**  Running quickly, Tim felt . . .

Selecting a tree infested with termites . .

Departing from Rio de Janiero, the Fleet . . .

According to the latest research, . . .

**One-worder**  Tired, he ambled . . .

Significantly, this represents one-third . . .

Inspired, he began work again on his project.

2. Varying Sentence Structure

Teacher gives students one way in which they must structure a sentence, together with an example as a model.

***Type of sentence***

**Short, simple sentence for drama or impact.**

Tom ran.

And then it was gone.

The mouth opened.

He never made it.

**Compound sentence (joined with connective) for flow**

Tom ran and Kitty walked.

Salt is soluble and pepper is insoluble.

Rinse the eggs in water and handle them with care.

**Complex sentence to add extra information.**

The dog bolted, because he had eaten all the sausages.

**Questions to draw in reader**

What was that?

Do you believe in ghosts ?

What is that brown lump sticking to your shoe ?

Have you got superhuman reflexes ?

How could they possibly raise a family ?

Have you ever heard of playing the bones ?

How does the brain deal with simultaneous tasks ?

What is World Heritage ?

**Exclamations for impact**

Run for it!

It was all because of his no-good-dirty-rotten-pig-stealing-great-great-grandfather!

Wurradi wakes one morning and finds his little dog Wondee is missing !

Instant percussion !

The reason that you don’t see us on bikes is there is nowhere for us to lock them up !

Breakthrough !

**Sentence of 3 for description**

He wore a dark cloak, shiny shoes and red trousers.

It’s a great international, multicultural, outback youth success story.

Ears, eyes and nostrils are swamped.

Let’s just say I consider 3D physically dangerous, economically predatory and imaginatively stunting.

Sauropods spent most of their time in rivers, lakes and swamps.

**Sentence of 3 for action**

Tom ran across the beach, jumped over the rock and collapsed.

I fed the fire, put a lid on the soup and stirred the beans in the pot.

He leapt out off a rock and hit the surging water with his arms already paddling.

He lay back worried and thoughtful, looking at the sky, smelling the stinky water and hearing the reeds scrape by the tin canoe.

He fought to the surface again, screaming with panic, dragging up through the spirals and clouds in the water.

**Sentence of 3 for persuasion**

Cooking is a valuable skill because it teaches discipline, encourages abiding by rules and brings joy to others.

Learning to cook is important for survival, independence and nutrition.

These people have all been brainwashed, kept in the shadow of truth, led to believe that convenience foods really are more convenient.